

# Syllabus

2021 - 22

CLASS - II



## DAY PUBLIC SCHOOLS

ODISHA ZONE-II

Managed by : DAV College Managing Committee, New Delhi

## **FORWARD**

A syllabus helps every teacher and student to know clearly the topics to be taught and the concepts to be learnt. And a Split-up of Syllabus helps everyone to plan ahead and to work systematically. This split up of syllabus is presented to all the stakeholders (students, teachers & parents) to help them to accomplish their goals. Each school is at the liberty to bring changes in it according to their requirement sticking to the suggested guidelines.

Hope this will help the teachers in designing and planning lessons for transacting syllabus and assessing students effectively during the current Academic Session.



# DAV PUBLIC SCHOOLS

ODISHA ZONE-II

SYLLABUS FOR THE SESSION 2021-22

CLASS-II



Managed By

DAV College Managing Committee, New Delhi

**SYLLABUS 2021-2022**  
**DAV PUBLIC SCHOOLS, ODISHA ZONE - A**  
**CLASS – II**

**AN OVERVIEW**

- The syllabus aims to provide students a stress free environment and a joyful learning experience.
- The school aims to develop inner abilities within a student through activities and observations.
- No formal examination will be conducted.
- The evaluation of students' performances will be through regular observations and activities of a student in school i.e., CCE (Continuous & Comprehensive Evaluation).
- As evaluation will be done through CCE so pre-intimation in any assessment is not required.
- Minimum 75 % attendance is necessary for promotion.
- There will be 3 terms in an academic year i.e., TERM I (April - August), TERM II (September-December), TERM III (January - March).
- There will be P.T.M. on 2nd Saturday of each month, subject to notification.

## TERM-I(APRIL-AUGUST)

MONTH	SYLLABUS	Skills to be observed
<b>APRIL</b>	<p><b>My English Reader:</b></p> <p>1.Sheetal 2.RiddleTime 3.Puss and the Parrot 4.TheHelpfulFriends</p> <p><b>English Practice Book:</b> Page No. 1-11, (Paragraph writing 'MYSELF')</p> <p><b>Grammar:</b> Opposite words Prepositions (in, on, under, over, at, from) Activity: Speech Topic: My favourite fruit</p>	<p>Listening skill – Riddle</p> <p>Speaking skill-Answering Text</p> <p>Questions, speech</p> <p>Reading skill (L 3-4)</p> <p>Spelling test (L3-4)</p>
<b>JUNE</b>	<p><b>My English Reader:</b></p> <p>5. Little Pussy 6. AS park in the Dark</p> <p><b>English Practice Book:</b> Page No. 12-13, Short Note writing to Mother- on any topic. Word train Rhyming words</p>	<p>Listening skill- Story narration</p> <p>Speaking skill (Recitation : Little Pussy)</p> <p>Reading skill (L 6)</p> <p>Spelling test(L5-6)</p>
<b>JULY</b>	<p><b>My English Reader:</b> 7. The Sailing Trip 8. A Mouse in the House 9.The Rainbow 10.The Magic Matchbox</p> <p><b>English Practice Book:</b> Pg. no. 14-24, (Picture talks Page No.-18, 19).</p> <p><b>Grammar:</b> Naming words, Doing words Activity: Speech Topic: Rainy Season Paragraph Writing:- My Best Friend</p>	<p>Listening -1.Story telling (DAV KIT CD)</p> <p>2.Rainbow–Recitation</p> <p>Speaking skill – Picture Reading, Students will say on their daily activities, speech</p> <p>Reading skill (L 7, 8, 10)</p> <p>Spelling test (L 7-10)</p>
<b>AUGUST</b>	<p><b>My English Reader:</b></p> <p>11. Where is the pink whale? 12. The crow's nest</p> <p><b>English Practice Book:</b> Page No.25-30</p> <p><b>Grammar:</b> Doing words Activity: Speech Topic: Independence Day <b>Paragraph writing</b>– My Birthday</p>	<p>Listening skill – Unseen comprehension,</p> <p>Speaking skill- My Birth day, speech</p> <p>Reading skill (L 11-12)</p> <p>Spelling test (L11-12)</p>

**TERM-II(SEPTEMBER–DECEMBER)**

<b>MONTH</b>	<b>SYLLABUS</b>	<b>Skills to be observed</b>
<b>SEPTEMBER</b>	<p><b>My English Reader:</b> 13. The Foamy Soap 14. Let's Draw</p> <p><b>English Practice Book:</b> Page No. : 31-33</p> <p><b>Grammar:</b> Describing words</p> <p>Activity: Speech</p> <p>Topic: Teacher's Day Card making: New year Invitation to friend.</p>	<p>Listening &amp; Speaking skill- Let's Draw / Extra poem</p> <p>Reading skill (L-13), Speech</p> <p>Spelling test (L-13, 14)</p>
<b>OCTOBER</b>	<p><b>My English Reader:</b> 15. When I Was a baby 16. Hanuman</p> <p><b>English Practice Book:</b> Page No. :34-37, ( Page No. 36 Story Narration using past tense)</p> <p><b>Grammar:</b> Past tense form of words</p> <p><b>Unseen Comprehension</b></p> <p><b>Activity: Speech</b></p> <p><b>Topic: Gandhi Jayanti</b></p> <p><b>Paragraph Writing</b> – My school library</p>	<p>Listening &amp; Speaking skill Comprehension , speech</p> <p>Reading skill (L-15-16)</p> <p>Spelling test (L-15-16)</p>
<b>NOVEMBER</b>	<p><b>My English Reader:</b> 17. The Silver Tray 18. An Inch of Gold</p> <p><b>English Practice Book:</b> Page No. :38-40</p> <p>Activity: Speech</p> <p>Topic : Chacha Nehru</p> <p><b>Grammar:</b> Genders Describing words</p> <p><b>Picture talk</b> – A picture of picnic</p>	<p>Listening skill – Story narration</p> <p>Speaking skill- Picture talk, speech Reading skill (L 17-18)</p> <p>Spelling test (L 17-18)</p>
<b>DECEMBER</b>	<p><b>My English Reader:</b> 19. When did Sheetal....? 20. The Sparrows</p> <p><b>English Practice Book:</b> Page No. 41-44</p> <p>Activity : Speech</p> <p>Topic: Christmas's Day</p> <p><b>Grammar:</b> One many(-s, -es, -ies, -ves)</p> <p><b>Paragraph writing</b> – School Picnic</p>	<p>Listening skill – Sound of different objects (Extra recorded materials) Speaking skill-Short Speech Reading skill (L-19 - 20)</p> <p>Spelling test (L-19 - 20)</p>

TERM-III		
MONTH	SYLLABUS	Skills to be observed
JANUARY	<p><b>My English Reader:</b>            21. Wonder            22. Two Shops            23. The School In The Jungle            24. Whose is it ???</p> <p><b>English Practice Book:</b> Page No. : 45 - 48  <b>Grammar:</b> Framing questions with 'wh' words?            Uses of (whose, mine, yours, ours and theirs) in sentences.            Activity: Speech            Topic: Republic Day  <b>Paragraph Writing</b> – My Favourite Season</p>	Listening and Speaking skill – Recitation, speech Reading skill (L-21-23) Spelling test (L-21-23)
FEBRUARY	<p><b>My English Reader:</b>            25. That is your bag, Not Mine            26. The Swing            27. Tomorrow 'will' be a Holiday            28. Raghu, the Dreamer</p> <p><b>English Practice Book:</b> Page No. : 49-55            (Page No. 55 picture talk)            Activity: Speech            Topic: My Best Friend  <b>Unseen comprehension</b> – Any two  <b>Paragraph Writing</b> – My Hobby</p>	Listening skill – Riddles Speaking skill - speech Reading skill (L-25-28) Spelling test (L25-28) / Picture Composition
MARCH	Revision	Speaking skill- Poem Composition

### LEARNING OUTCOMES

Subject: English

Sl. No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
1.	I	My English Reader  SECTION-1	1. Sheetal	<p><b>The learner will be able to:</b></p> <ul style="list-style-type: none"> <li>➤ Acquaint and instill good habits.</li> <li>➤ Find out missing words from the sentences given.</li> <li>➤ Spell simple words</li> <li>➤ Express his/her routine work orally in English.</li> </ul>
2.			2. Riddle Time	<ul style="list-style-type: none"> <li>➤ Develop his/her power of imagination.</li> <li>➤ Use reasoning power to answer question related to the lesson.</li> <li>➤ Develop interest for the language</li> </ul>
3.			3. Puss and the Parrot	<ul style="list-style-type: none"> <li>➤ Spell new words like hungry, wait etc.</li> <li>➤ Perform role play.</li> <li>➤ Identify the correct sequence of the text.</li> <li>➤ Name characters from the given sentences.</li> <li>➤ Respond orally to comprehension questions related to the text.</li> </ul>

4.			4.The Helpful Friends	<ul style="list-style-type: none"> <li>➤ Tell a few sentences on his/her friend.</li> <li>➤ Spell new words like afraid, storm correctly.</li> <li>➤ Put words in the right order to make meaningful sentences.</li> <li>➤ Join subject with predicate to make meaningful sentences.</li> <li>➤ Understand friendship</li> </ul>
5.			5. Little Pussy	<ul style="list-style-type: none"> <li>➤ Recite the poem with action.</li> <li>➤ Enjoy poetry.</li> <li>➤ Express his/her ideas about pussy cat.</li> <li>➤ Find out the missing words to complete the poem.</li> </ul>
6.		SECTION -2	6. A Spark in the Dark	<ul style="list-style-type: none"> <li>➤ Acquaint him/herself with ‘-ar’ sound words.</li> <li>➤ Spell names identifying pictures.</li> <li>➤ Express his/her ideas in one word going through the given clue.</li> <li>➤ Inculcate the value of honesty.</li> </ul>
7.			7. The sailing Trip	<ul style="list-style-type: none"> <li>➤ Acquaint with ‘-ai’ sound words.</li> <li>➤ Speak rhyming words of the given word with correct pronunciation.</li> <li>➤ Spell new words correctly.</li> <li>➤ Find out opposite words from the text.</li> </ul>
8.			8. A Mouse in the House	<ul style="list-style-type: none"> <li>➤ Acquaint him/herself with ‘-ou’ sound words.</li> <li>➤ Use appropriate sound words to complete the flow chart.</li> <li>➤ Rewrite the sentences replacing the naming words.</li> </ul>
9.			9.The Rainbow	<ul style="list-style-type: none"> <li>➤ Recite the poem with action.</li> <li>➤ Develop love for poetry.</li> <li>➤ Describe a rainbow in simple English.</li> <li>➤ Develop power of imagination.</li> </ul>
10.			10.The Magic Matchbox	<ul style="list-style-type: none"> <li>➤ Acquaint him/herself with ‘-tch’ sound words.</li> <li>➤ Attempt to answer multiple choice questions correctly.</li> <li>➤ Find out doing words from the given text.</li> </ul>
11.			11. Where is the Pink Whale	<ul style="list-style-type: none"> <li>➤ Distinguish between right &amp; wrong.</li> <li>➤ Perform role play.</li> <li>➤ Enjoy short animal stories.</li> <li>➤ Respond orally to comprehension questions related to the text.</li> </ul>
12.			12.The Crow’s Nest	<ul style="list-style-type: none"> <li>➤ Acquaint him/herself with - ‘ow’ sound words.</li> <li>➤ Identify opposite words from the text.</li> <li>➤ Spell new words correctly.</li> <li>➤ Enhance decision making skill.</li> </ul>
13.			13.The Foamy Soap	<ul style="list-style-type: none"> <li>➤ Acquaint him/herself with ‘-oa’ sound words.</li> <li>➤ Play games of rhyming words by making flash card.</li> <li>➤ Arrange words to make meaningful sentences.</li> <li>➤ Write answers in simple sentences for comprehension questions related to the text.</li> </ul>

14.			14.let's Draw	<ul style="list-style-type: none"> <li>➤ Recite the poem with action.</li> <li>➤ Develop love for poetry.</li> <li>➤ Draw pictures for describing the poem.</li> <li>➤ Identify adjectives like little, red etc.</li> </ul>
15.		SECTION-3	15.whem I was a Baby	<ul style="list-style-type: none"> <li>➤ Speak a few lines on a given topic.</li> <li>➤ Compose short sentences by looking at the given pictures.</li> <li>➤ Find out missing words to make meaningful sentences.</li> </ul>
16.			16. Hanuman	<ul style="list-style-type: none"> <li>➤ Use simple adjectives related to size, shape, colour such as small, big, round, pink, red etc.</li> <li>➤ Rewrites the given passage/story by changing the present tense into past tense.</li> <li>➤ Write naming words related to the text.</li> <li>➤ Enjoy the story</li> </ul>
17.			17.The Silver Tray	<ul style="list-style-type: none"> <li>➤ Develop power of imagination.</li> <li>➤ Find out the correct form of the verb.</li> <li>➤ Spell new words correctly.</li> <li>➤ Make sentences with the given words.</li> </ul>
18.			18.An Inch of Gold	<ul style="list-style-type: none"> <li>➤ Arrange the jumbled letters to make meaningful sentences.</li> <li>➤ Use punctuation marks like full stop &amp; capital letter.</li> <li>➤ Rearrange the sentences in correct sequence.</li> <li>➤ Understand how selfishness &amp; greed cause most of our troubles.</li> </ul>
19.			19.What did Sheetal...?	<ul style="list-style-type: none"> <li>➤ Narrate in past form.</li> <li>➤ Respond to comprehension questions related to the text correctly.</li> <li>➤ Solve crossword puzzle from the given clue.</li> </ul>
20.			20. The Sparrow	<ul style="list-style-type: none"> <li>➤ Find out appropriate describing words to describe the naming words.</li> <li>➤ Name the character given in a statement.</li> <li>➤ Get inspired to continue with the effort till achieve success.</li> </ul>
21.			21. Wonder	<ul style="list-style-type: none"> <li>➤ Recite the poem with action.</li> <li>➤ Identifies rhyming words from the text.</li> <li>➤ Understand wonders.</li> <li>➤ Express his/her thoughts about the poem in English.</li> </ul>
22.			22.Two Shops	<ul style="list-style-type: none"> <li>➤ Compare singular and plural.</li> <li>➤ Rewrite sentences making the necessary corrections.</li> <li>➤ Learn the impact of cheerfulness and smile.</li> <li>➤ Make correct compound words like shop + keeper = shopkeeper.</li> </ul>
23.			23.The School in the Jungle	<ul style="list-style-type: none"> <li>➤ Identify characters from the given picture &amp; speak short sentences about the characters.</li> <li>➤ Perform role play.</li> <li>➤ Frame 'wh' questions.</li> </ul>

24.			24. Whose is it ???	<ul style="list-style-type: none"> <li>➤ Identify possessive pronouns like mine, ours, yours.</li> <li>➤ Use appropriate pronouns.</li> <li>➤ Respond orally to comprehension questions related to the text.</li> </ul>
25.			25. That is Your Bag, Not Mine	<ul style="list-style-type: none"> <li>➤ Learn how selfishness leads to one's own destruction.</li> <li>➤ Use punctuation marks in a given passage.</li> <li>➤ Find out synonymous words from the text.</li> </ul>
26.			26.The Swing	<ul style="list-style-type: none"> <li>➤ Recite the poem with action.</li> <li>➤ Find out rhyming words &amp; opposite words from the poem.</li> <li>➤ Enjoy reading poetry.</li> </ul>
27.			27.Tomorrow 'will' be a Holiday	<ul style="list-style-type: none"> <li>➤ Make use of future time.</li> <li>➤ Make sentences using the word 'will'.</li> <li>➤ Performs role play.</li> </ul>
28.			28.Raghu, the Dreamer	<ul style="list-style-type: none"> <li>➤ Find out appropriate words from the text with the help of given clue.</li> <li>➤ Identify the character given in the statement.</li> <li>➤ Write few lines about the character.</li> <li>➤ Respond orally to comprehension questions related to the text.</li> </ul>

## EVS

(\*Short Q/A & one word answers to be practiced for all lessons)

TERM-I	TERM-II	TERM-III
APRIL-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
1. More about me 2. More on personal cleanliness and good habits 3. Our food 4. Our clothes 5. A house to live in	6. Neighborhood 7. Plants around us 8. Animal world 9. Living things / Non-living things 10. Water	11. Weather and seasons 12. Means of transport 13. Traffic rules 14. Important days 15. Greatmen of Arya Samaj

TERM-I (APRIL-AUGUST)		
MONTHS	CHAPTERS	ACTIVITIES
APRIL	1. More about me 2. More on personal cleanliness and good habits	1. Skit on Personal cleanliness. 2. Scrapbook activities: (a) Pictures of five sense organs. (b) Pictures of any ten body parts. (c) Pictures of any five things of personal cleanliness.
JUNE	3. Our food	1. Scrapbook activity (a) Pictures of foods from plants and animals. (b) Pictures of any five vegetarian and non- vegetarian food. 2. Party on Healthy Food
JULY	4. Our clothes	1. Role plays on seasonal clothes. 2. Scrapbook activity Collection of winter, summer and rainy season clothes.
AUGUST	5. A house to live in	1. Model Making (hut, bungalow, Igloo, Sky scraper. 2. Scrapbook activity (Pictures of Rooms in a house).

TERM-II (SEPTEMBER-DECEMBER)		
MONTHS	CHAPTERS	ACTIVITIES
SEPTEMBER	6. Neighbourhood	1. Field trip to bank, hospital, post office, ATM, park, fire station, temple and police station. 2. Scrapbook activity: Paste five types of stamps.
OCTOBER	7. Plants around us	1. Nature walk: Classification of plants (climbers, creepers, herbs, shrubs and trees). 2. Scrapbook work: Paste different types of leaves
NOVEMBER	8. Animal world	1. Role plays on animal world. 2. Mask making: Endangered animals
DECEMBER	9. Living things /Non-living things 10. Water	1. Scrap book activity: Five pictures of living things and non-living things. 2. Slogan writing: "save water".

TERM-III (JANUARY-MARCH)		
MONTHS	CHAPTERS	ACTIVITIES
JANUARY	11. Weather and seasons 12. Means of transport 13. Traffic rules <b>(*concept of Traffic signs to be discussed by the teacher)</b>	1. Scrapbook Activity: Collect 4 pictures of each season. (Clothes, Fruits, Flowers, Vegetables) 2. Scrapbook activity: Pictures of land transport, water transport and air transport. 3. Project: Traffic signals, Traffic signs and traffic rules.
FEBRUARY	14. Important days 15. Great men of Arya Samaj	1. Movie show: Any Patriotic Movie. 2. Discuss the life history of Mahatma Hansraj.
MARCH	Revision	A skit on the life of Swami Dayananda Saraswati.

**LEARNING OUTCOMES****Subject: EVS**

<b>CHAPTER</b>	<b>TOPIC</b>	<b>OUTCOMES</b>
1	<b>More About Me</b>	How we look different to others.
		Arranging their personal things
		Good food habits
		Names of the body parts
		Sense organs and their functions.
2	<b>More on personal cleanliness and good habits</b>	Importance of personal cleanliness.
		Things we use for our personal hygiene.
		Importance of good habits.
		Know the importance keeping clean around our surroundings
		Uses of personal hygiene products
3	<b>Our Food</b>	Importance of good manner
		summarize the importance of healthy eating
		list and describe the three food groups
		Importance of nutrients of food
4	<b>Our Clothes</b>	outline the guidelines for healthy eating .
		Differentiate the types of seasonal clothes
		Importance of clothes for our body.
5	<b>A house to live in</b>	Types of clothes worn by people around us
		Understanding a house as a physical space for shelter, protection from heat, cold, rain, etc.
		Knowing about different materials used for building houses
6	<b>Neighbourhood</b>	Types of houses used for shelter in different geographic locations
		define 'neighborhood'
		list the characteristics of a desirable neighborhood
		To know about the different stamps and different denominations and stamps of different countries.
7	<b>Plants Around us</b>	know the importance of neighbours.
		gain an appreciation for the plants in their world
		develop an understanding of how plants grow.
		Can Identify the types of plants around us and its different parts.
8	<b>Animal World</b>	Importance of plants for human survival.
		Can differentiate the types of animals.
		Realize that birds, insects and fishes etc. are all animals.
		Differentiate between Domestic, wild, and pet animals
		To save our endangered animals and species.
		Types of fibers we get from animals

9	<b>Living things/ Non- living things</b>	Able to compare living and nonliving things.
		Identify characteristics of living and nonliving things.
		Identify plants, animals and people as living things.
		Know why plants are called living things
10	<b>Water</b>	explain the role of water for humans and plants
		To know how rain is the main source of water
		Different sources of water
		Precautions to save water.
		Importance of water .
		wisely using of water
11	<b>Weather and Seasons</b>	Differentiate between weather and seasons
		Students will be able to identify the four seasons and describe different events that happen in each.
		Different clothes for different seasons.
		Food we eat in different seasons.
		Festivals according to the seasons.
		To know it is important to have seasons as a way of letting life be possible on Earth.
12	<b>Means of transport</b>	describe, in detail, past forms of transportation
		identify several modern forms of transportation
		Differentiate different ways of transport.
		decide which is best for specific situations
		Harmful effects of vehicles to the environment.
		Importance of eco friendly vehicles.
13	<b>Traffic rules</b>	Explain appropriate times to cross a street
		Importance of following rules on road
		Identify significant road signs
		Demonstrate road safety techniques
		Respect for traffic police and rules
		Precautions to take on road.
14	<b>Important days</b>	Differentiate between National and Religious festivals.
		Significants of different festivals
		Differentiate between Republic Day and Independence Day
		Learn respect for the Nation
		Traditional and Culture of India
		Know about Harvesting Festivals
15	<b>Great men of Arya Samaj</b>	Brief biography of great men of arya samaj.
		Story of Swami Dayanand Saraswati and his achievements.
		Journey of DAV Public School.
		Life history of Mahatma Hansraj and his works.
		Biography of Swami Shraddhanand
		Realize the true value of God.

<b>MATHS</b> <b>Books Prescribed – Primary Mathematics</b>		
<b>TERM-I</b>	<b>TERM-II</b>	<b>TERM-III</b>
<b>APRIL- AUGUST</b>	<b>SEPTEMBER- DECEMBER</b>	<b>JANUARY- MARCH</b>
Ch. 1 – Numbers Till 100 Ch. 2 – Numbers Up to 999 Ch. 3 – Addition	Ch. 4 – Subtraction Ch. 5 – Money Ch. 7 – Odd & Even Numbers Ch. 6 – Shapes Ch. 9 – Time	Ch. 8 – Multiplication Ch. 10 – Weight Ch. 11– Capacity Ch. 12 – Length Ch. 13 – Fraction

<b>TERM-I (APRIL-AUGUST)</b>		
<b>MONTHS</b>	<b>CHAPTERS</b>	<b>SKILL TEST/ACTIVITIES</b>
<b>APRIL</b>	Ch. 1- Numbers Till – 100	1.Project-Number sequence <b>Objective:-</b> Understand the concept of ones, tens and hundreds and to arrange them in correct order. <b>Material Required:</b> Rubber bands, glue, color pencils.
<b>JUNE</b>	Ch.2- Numbers up to 999 *Missing Numbers *Greater than/Smaller than/Equal to numbers	1.Mathematical puzzles <b>Objective:-</b> Understand the concept of ascending and descending numbers. *Apply knowledge of numbers (0-999) in different ways. <b>Material Required:-</b> Number cards
<b>JULY</b>	Ch.2- Numbers up to 999 * Before, After and Between numbers *Ascending Order *Descending Order *Place Value of ones, tens and hundreds *Representation of 3- digit numbers on the Abacus * Quick recap on Ordinal Numbers	1.Abacus Reading <b>Objective:-</b> Understand the concept of 3-digit numbers. <b>Material Required:-</b> Abacus Model
<b>AUGUST</b>	Ch. 3- Addition	1. Addition Table on a Chart Paper (Maths Lab. Activity) <b>Objective:-</b> #To understand the properties of addition. #To understand the concept and order of number. <b>Material Required:-</b> Chart Paper, Pencil, Eraser, colour box.

TERM-II (SEPTEMBER-DECEMBER)		
MONTHS	CHAPTERS	SKILL TEST/ACTIVITIES
SEPTEMBER	Ch. 4- Subtraction Ch. 5- Money	1. Picture Story (Visual Representation) <b>Objective:-</b> Understand and apply the concept of subtraction in real life application <b>Material Required:-</b> Flash card on picture story 2. Dramatization on Money <b>Objective:-</b> To handle money of their own. <b>Material Required:-</b> Toy currency notes
OCTOBER	Ch. 7-Odd and Even Numbers	1. Mathematical Games ( Outdoor Activity) <b>Objective:-</b> To differentiate alternate numbers as odd and even. <b>Material Required:-</b> Number cards
NOVEMBER	Ch. 6-Shapes	1. Model making <b>Objective:-</b> Explore shapes <b>Material Required:-</b> Clay dough, water colour
DECEMBER	Ch. 9- Time	1. Clock and Calendar Reading <b>Objective:-</b> To tell the time and read the calendar. #To recognize the significance of minute-hand and hour-hand. <b>Material Required:-</b> Different types of Clock model (wall clock, table clock ,wrist watch, timer) and (Wall calendar, Table Calendar and Pocket Calendar)

TERM-III (JANUARY-MARCH)		
MONTHS	CHAPTERS	SKILL TEST/ACTIVITIES
JANUARY	Ch. 8 – Multiplication Ch. 10 - Weight	1. Multiplication Table Chart <b>Objective:-</b> Create multiplication tables of 2 to 10. <b>Material Required:-</b> Chart paper, ruler, sketch pen, pencil, identical stickers 2. Skip Counting <b>Objective:-</b> To multiply the number by 2s', 3s', 4s' and 5s'. 3. Trip to a nearby shop. <b>Objective:-</b> To understand the concept of measurement by using different weighing balances.
FEBRUARY	Ch. 11 - Capacity Ch. 12 - Length Ch. 13 - Fraction	1. Lab activity (Experiment) <b>Objective:-</b> To compare capacity of given items as more or less. <b>Material Required:-</b> Beakers, jug mug, glass, cup, spoon 2. Outdoor activity <b>Objective:-</b> To measure the length of different objects using standard units. <b>Material Required:-</b> Metre tape, metre scale, note book, pencil.
MARCH	Ch. 13- Fraction (Revision)	Origami (/ *+Paper folding activity) <b>Objective:-</b> To identify halves and quarters of the whole. <b>Material Required:-</b> Four square origami papers of different colours.

## LEARNING OUTCOMES

### Subject: Mathematics

SL.NO	CLASS	NAME OF THE TEXT BOOK	CHAPTER/ LESSON	LEARNING OUTCOMES
1	II	PRIMARY MATHEMATICS	CH-1- NUMBERS TILL 100	<ul style="list-style-type: none"> <li>*Identify the numbers &amp; numbers names pictorially and symbolically.</li> <li>*Count objects, identify missing numbers, greater than / less than /equal to</li> <li>* Compares numbers upto 100 &amp; develop the concept of after, before &amp; between</li> <li>* Arranging the numbers from big to small (descending ) &amp; small to big (ascending )</li> <li>* Recognising ones , tens &amp; hundred places and place values through abacus, and also ordinal numbers &amp; arrange numbers in sequence</li> </ul>
2	II	PRIMARY MATHEMATICS	CH-2- NUMBERS UPTO 999	<ul style="list-style-type: none"> <li>*Identify the numbers &amp; numbers names pictorially and symbolically.</li> <li>* identify missing numbers, expanded form, build the numbers, greater than / less than /equal to</li> <li>* Compares numbers upto 999 &amp; develop the concept of after, before &amp; between</li> <li>* Arranging the numbers from big to small (descending ) &amp; small to big (ascending )</li> <li>* Recognising ones , tens &amp; hundred places and place values through abacus, and also ordinal numbers &amp; arrange numbers in sequence &amp; brain teasers</li> </ul>
3	II	PRIMARY MATHEMATICS	CH-3- ADDITION	<ul style="list-style-type: none"> <li>*Applies addition of 3-digit numbers in daily life.</li> <li>* Constructs addition facts by using concrete objects. Explore different strategies to add numbers in abacus ,</li> <li>* Explore addition of 3-digit number rules practically &amp; use of addition keywords for word problems like ( All, total , increased by, altogether, more etc.)</li> <li>*Use various innovative activities like using bindis in abacus spikes to add &amp; using numbers from cards etc.</li> <li>* Count in groups of hundreds, tens &amp; ones for numbers upto 999 like <math>453 + 132 = 585</math> has 5 groups / bundles of hundred each &amp; 8 groups of ten each &amp; 5 loose (ones )</li> </ul>
4	II	PRIMARY MATHEMATICS	CH-4- SUBTRACTI ON	<ul style="list-style-type: none"> <li>*Applies subtraction of 3-digit numbers in daily life.</li> <li>* Constructs subtraction facts by using concrete objects. Explore different strategies to subtract numbers in abacus</li> <li>* Explore subtraction of 3-digit number rules practically &amp; use of subtraction keywords for word problems like ( left, how much more, decreased by etc. )</li> <li>*Use various innovative activities like using bindis in abacus spikes to subtract &amp; using numbers from cards etc.</li> <li>* Count in groups of hundreds, tens &amp; ones for numbers upto 99 like <math>453 - 141 = 312</math> has 3 groups / bundles of hundreds each &amp; 1 groups of ten each &amp; 2 of loose (ones )</li> </ul>

5	II	PRIMARY MATHEMATICS	CH-5- MONEY	<ul style="list-style-type: none"> <li>* Develop the concept of money using different currency notes &amp; coins</li> <li>* Add &amp; subtract using money concept &amp; Recognising the money word problems</li> <li>* Use concrete play money for making the amounts upto Rs.999</li> <li>* Dramatisation of money concept to make the learners to understand logically</li> <li>* Conduct classroom discussions on learners observation of money denomination pattern practically</li> </ul>
6	II	PRIMARY MATHEMATICS	CH-6- SHAPES	<ul style="list-style-type: none"> <li>* Describe basic 3D &amp; 2D shapes with observable characteristics such as cone, cube, sphere etc</li> <li>* Classify shapes based on their physical attributes by observation &amp; touch method</li> <li>* Make 3D &amp; 2D models using paper folding or draw shapes using different colours</li> <li>* Identifies 2D &amp; 3D shapes by their names, faces, vertices, edges</li> <li>* Playway activity to identify the name of shapes such as recognising the shape of different given objects like ice cream, ice - cube etc</li> <li>* Develop the concept of different shapes practically</li> </ul>
7	II	PRIMARY MATHEMATICS	CH-7- ODDS & EVENS	<ul style="list-style-type: none"> <li>* Develop the concept of odds &amp; evens</li> <li>* Identify the odd &amp; even numbers from the series numbers using ones place</li> <li>* Recognising odd &amp; even from daily life examples like ( house no., birthday, roll no. etc. )</li> <li>* Conduct class room activities &amp; discussion to make the learners to understand the concept of odd &amp; even more clearly</li> <li>* Develop various innovative activities related to odd &amp; even</li> </ul>
8	II	PRIMARY MATHEMATICS	CH-8- MULTIPLICATION	<ul style="list-style-type: none"> <li>* Develop the concept of multiplication &amp; Multiplication table (2-15)</li> <li>* Develop the new innovative ideas to learn &amp; write M. table in most easy process</li> <li>* conduct various methods to recognise multiplication word problems</li> <li>* Develop creative ideas to multiply 2- digit numbers</li> <li>* Conduct classroom open forum discussion for the students to understand the multiplication more clearly &amp; practically</li> </ul>
9	II	PRIMARY MATHEMATICS	CH-9- TIME	<ul style="list-style-type: none"> <li>* Develop the concept of time by observing the day &amp; night, morning, evening, afternoon</li> <li>* Identifies the time in clock, hands of clock- Hour, minute, second hand.</li> <li>* Draw the clock with mention time using colour paper</li> <li>* Identifies the days of the weeks &amp; months of the year</li> <li>* Develop &amp; create innovative ideas to mention time practically using models</li> </ul>

10	II	PRIMARY MATHEMATICS	CH-10-WEIGHT	<ul style="list-style-type: none"> <li>*Develop the concept of weight by providing different objects with different weights</li> <li>* Compare objects as heavier/ lighter than using simple balance</li> <li>* Construct their own balance &amp; weigh &amp; compare the weights of different balances for weighing objects</li> <li>* Discuss &amp; share the experiences of children which they observe different balances for weighing objects &amp; understand the weight word problem concept</li> <li>* Involve the students by using innovative activities to identifies the heavier &amp; lighter objects practically</li> </ul>
11	II	PRIMARY MATHEMATICS	CH-11-CAPACITY	<ul style="list-style-type: none"> <li>*Develop the concept of capacity by providing different objects with different capacities</li> <li>* Compare objects as more/ less capacities using different containers</li> <li>* Measure capacities of containers using non- standard units like cup, spoon, bucket etc</li> <li>* Discuss &amp; share the experiences of children which they observe using different capacities for different containers &amp; understand the capacity word problems</li> <li>* Involve the students by using innovative activities to identifies the more &amp; less quantity objects practically</li> </ul>
12	II	PRIMARY MATHEMATICS	CH-12-LENGTH	<ul style="list-style-type: none"> <li>*Develop the concept of length by providing different objects with different lengths</li> <li>* Finds short lengths in their immediate environment using non- uniform units like fingers, hand span , cubits, strides etc.</li> <li>* Conduct classroom discussions on learner observation of pattern and allow them to describe length in their own language</li> <li>* Estimate &amp; measures different lengths/ distances using uniform but non- standard unit &amp; understand the length word problems</li> <li>* Involve the students by using innovative activities to identifies the longer &amp; shorter length objects practically</li> </ul>
13	II	PRIMARY MATHEMATICS	CH-13-FRACTIONS	<ul style="list-style-type: none"> <li>* Develop the concept of fraction using various surrounding activities like ( cut apple in two equal pieces, ice cubes in ice tray etc.)</li> <li>*Identify fraction, numerator, denominator, fraction bar</li> <li>*Recognise the shaded and unshaded parts of fractions</li> <li>*Identify the total fraction parts from the given objects</li> <li>* conduct classroom discussions and various innovative activities to understand fractions more clearly</li> </ul>

**HINDI**  
**PRESCRIBED BOOKS: BHASHAMADHURI & BHASHAABHYAS**

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
भाषा माधुरी-पाठ (१-८) भाषा अभ्यास - पृष्ठ संख्या (१-३५) १. सीखो २. ठीक काम करें ३. दादी का गाँव ४. मेहनत का फल ५. जन्मदिन ६. दाँत का दर्द ७. बाल दिवस ८. च्यारे पेड़ ❖ बच्चों को कोई भी पाँच हिंदी कहानियाँ सुनाएँ	भाषा माधुरी-पाठ (९-१५) भाषा अभ्यास- पृष्ठ संख्या (३६-५८) ९. बादल १०. दो तोते ११. चतुर चीकू १२. सीख १३. मेला १४. रोटी १५. राजू का सपना ❖ बच्चों को कोई भी पाँच हिंदी कहानियाँ सुनाएँ	भाषा माधुरी-पाठ (१६-२०) भाषा अभ्यास- पृष्ठ संख्या (५९-७४) १६. अभ्यास १७. रेल १८. रोबोट १९. टेलीफोन की घंटी २०. यह दिल्ली है ❖ बच्चों को कोई भी पाँच हिंदी कहानियाँ सुनाएँ

<b>HINDI</b> <b>PRESCRIBED BOOK: BHASHA MADHURI &amp; BHASHA ABHYAS</b>		
<b>Term-I (April - August)</b>		
Month	Lessons	Skills to be observed
April	भाषा माधुरी- पाठ (1-3) भाषा अभ्यास-पृष्ठ संख्या-(1-17) 1. सीखो 2. ठीक काम करें 3. दादी का गाँव	<b>Listening &amp; Speaking skills-            Recitation (सीखो)            Reading skill: (L- 2 &amp; 3)            Spelling Test : (L- 1, 2 &amp; 3)</b>
June	भाषा माधुरी- पाठ (4) भाषा अभ्यास-पृष्ठ संख्या-(18-21) 4. मेहनत का फल	<b>Listening &amp; Speaking skill-Story            telling            Reading skill: (L-4)            Spelling Test : (L- 4)</b>
July	भाषा माधुरी- पाठ (5-6) भाषा अभ्यास-पृष्ठ संख्या-(22-27) 5. जन्म 6. दाँत का दर्द	<b>Speaking skill- Role play            दाँत का दर्द            Activity- Writing invitation card for            birthday.            Reading skill: (L-5, 6)            Spelling Test : (L- 5, 6)</b>
August	भाषा माधुरी-पाठ (7-8) भाषा अभ्यास-पृष्ठ संख्या-(28-35) 7. बाल दिवस 8. च्यारे पेड़ अनुच्छेद लेखन – होली श्रुतलेख हहदी में अंकों की गगनती -१०-५०	<b>Listening skill- अपठठत गदांश            Speaking skill- बच्चे पेड़ों की            उपयोगिता के बारे में            कक्षा में बातचीत करेंगे।            Project- Writing slogan on “पेड़            बचाओ” and            making placards.            Reading skill: (L-7, 8)            Spelling Test : (L- 7, 8)</b>

TERM-II (SEPTEMBER - DECEMBER)		
MONTHS	CHAPTERS	SKILL TEST/ACTIVITIES
SEPTEMBER	भाषा माधुरी- पाठ (9-10) भाषा अभ्यास-पृष्ठ संख्या-(36 - 41) 9.बादल 10.दो तोते	<b>Listening &amp; Speaking skills-</b> Recitation (बादल) <b>Outdoor activity-</b> सावन में बच्चे जो देखते हैं उसे चित्रित करें <b>Reading skill: (L-10)</b> <b>Spelling Test : (L- 9-10)</b>
OCTOBER	भाषा माधुरी- पाठ (11-12) भाषा अभ्यास-पृष्ठ संख्या-(42-48) 11.चतुर चीकू 12.सीख	<b>Speaking skill</b> –Picture Composition (बच्चों को चित्र देख कर कहानी बताने के लिए कहें) । <b>Scrap book activity</b> -- बच्चे स्वतंत्रता संग्रामियों के चित्र एकत्रित करें और उनके जीवनी के बारे में बातचीत करें । <b>Reading skill: (L-11)</b> <b>Spelling Test : (L- 11-12)</b>
NOVEMBER	भाषा माधुरी- पाठ (13-14) भाषा अभ्यास-पृष्ठ संख्या-(49 -55 ) <b>13. मेला</b> 14.रोटी	<b>Listening skill-</b> Word train <b>Speaking skill-</b> Recitation(मेला) बच्चों को स्वामी दयानंद सरस्वती के जीवनी के बारे में कक्षा में बताने के लिए कहें । <b>Reading skill: Extra Reading- Newspaper and story book.</b> <b>Spelling Test : (L- 13-14)</b>
DECEMBER	भाषा माधुरी- पाठ (15 ) भाषा अभ्यास-पृष्ठ संख्या-(56- 58) 15.राजू का सपना अनुच्छेद लेखन –दीपावली श्रुतलेख हिन्दी में अंक लेखन -१-३०( शब्दों में )	<b>Listening skill-</b> अपठित गद्यांश <b>Speaking skill-</b> यदि आपको जादू की छड़ी मिल जाए तो आप क्या करेंगे? <b>Activity-</b> बच्चे जादू की छड़ी बनाएँगे । <b>Reading skill: (L-14 -15)</b> <b>(Revision)</b> <b>Spelling Test : (L- 15)</b>

TERM-III (JANUARY- MARCH)		
MONTHS	CHAPTERS	SKILL TEST/ACTIVITIES
JANUARY	भाषा माधुरी- पाठ (16- 18) भाषा अभ्यास-पृष्ठ संख्या-(59 -68) 16. अभ्यास 17.रेल 18. रोबोट	<b>Listening skill</b> Story narration- बच्चों को किसी महान व्यक्ति की जीवनी सुनायें, जिसने अभ्यास करके अपने लक्ष्य की प्राप्ति की हो। <b>Speaking skills-</b> Recitation <b>Reading skill: (L-16,17,18)</b> <b>Writing skill : अनुच्छेद लेखन-मेरा विद्यालय</b>
FEBRUARY	भाषा माधुरी- पाठ (19 , 20) भाषा अभ्यास-पृष्ठ संख्या-(69 -74) 11.टेलीफोन की घंटी 20. यह दिल्ली है	<b>Speaking skill</b> -Role play (टेलीफोन की घंटी) (बच्चों को पाठ के अनुसार विभिन्न चरित्र का अभिनय करने दें) । <b>Reading skill: (L-19-20)</b> <b>Writing skill : Poem composition</b>
MARCH	<b>Revision</b> श्रुतलेख हिन्दी में अंक लेखन -३१-४० ( शब्दों में )	<b>Listening skill-</b> अपठित गद्यांश <b>Reading skill: (L-19-20) (Revision)</b>

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes (विद्यार्थी)
1	II	भाषा माधुरी	सीखो	१. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं। २. भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। ३. अच्छी आदतों के बारे में सिखते हैं।
2	II	भाषा माधुरी	ठीक काम करें	१. पाठ को सही उच्चारण के साथ पढ़ते हैं। २. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं। ३. देखी, सुनी बातें आदि के बारे में बातचीत करते हैं। ४. ठीक काम करने के लिए प्रेरित होते हैं।
3	II	भाषा माधुरी	दादी का गाँव	१. कहानी को निजी जिंदगी से जोड़ते हुए गाँव के बारे में बातचीत करते हैं। २. पाठ को सही उच्चारण के साथ पढ़ते हैं। ३. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं। ४. वाक्य रचना करते हैं।
4	II	भाषा माधुरी	मेहनत का फल	१. मेहनत के महत्व को समझते हैं। २. विविध उद्देश्यों के लिए अपनी भाषा अथवा/और स्कूल की भाषा का इस्तेमाल करते हुए बातचीत करते हैं। ३. पाठ को सही उच्चारण के साथ पढ़ते हैं। ४. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।
5	II	भाषा माधुरी	जन्मदिन	१. बच्चे जन्मदिन कैसे मनाते हैं उसके बारे में बातचीत करते हैं। २. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं। ३. नए शब्दों से वाक्य रचना करते हैं।
6	II	भाषा माधुरी	दाँत का दर्द	१. दाँतों की साफ सफाई के बारे में जानते हैं। २. दाँत के दर्द के बारे में बातचीत करते हैं, अपनी राय देते हैं। ३. स्वयं किताब को पढ़ने की कोशिश करते हैं। ४. भाषा का ज्ञान बढ़ता है।
7	II	भाषा माधुरी	बाल दिवस	१. विद्यालय में बालदिवस क्यों और कैसे मनाया जाता है उसके बारे में बातचीत करते हैं। २. पूर्व अनुभवों और जानकारी का इस्तेमाल करते हुए अनुमान लगाते हैं। ३. जंगल में रहने वाले जानवरों के नाम जानते हैं। ४. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।
8	II	भाषा माधुरी	प्यारे पेड़	१. बच्चे पेड़ों के महत्व के बारे में जानते हैं। २. पाठ को सही उच्चारण के साथ पढ़ते हैं। ३. अलग - अलग प्रकार के फलों के पेड़ के नाम लिख पाते हैं। ४. ड, इ और ठ ध्वनियों वाले शब्दों को पढ़ और लिख पाते हैं। ५. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।
9	II	भाषा माधुरी	बादल	१. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं। २. भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं। ३. सावन के मौसम के बारे में बातचीत करते हैं। ४. सामान लय और तुक वाले शब्द बना सकते हैं। ५. कविता से सम्बंधित प्रश्नों के उत्तर देते हैं।

10	II	भाषा माधुरी	दो तोते	<p>१. कहानी को ध्यान से सुनकर अपनी भाषा में कहते हैं।</p> <p>२. अच्छी संगीत के बारे में सीखते हैं।</p> <p>३. नए शब्दों से वाक्य रचना करते हैं।</p> <p>४. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।</p>
11	II	भाषा माधुरी	चतुर चीकू	<p>१. चीकू की चतुराई के बारे में बातचीत करते हैं।</p> <p>२. अपनी कल्पना से कहानी कहते हैं।</p> <p>३. अपने अनुभवों को सुनते हैं।</p> <p>४. भाषा का ज्ञान बढ़ता है।</p>
12	II	भाषा माधुरी	सीख	<p>१. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं।</p> <p>२. भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं।</p> <p>३. देशभक्तों के नाम जानते हैं।</p> <p>४. देशभक्ति के गीत सुनते हैं और गाते हैं।</p>
13	II	भाषा माधुरी	मेला	<p>१. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं।</p> <p>२. मेले में घूमने के अपने अनुभवों को अपनी भाषा में बताते हैं।</p> <p>३. देखी, सुनी, बातों के बारे में बातचीत करते हैं।</p>
14	II	भाषा माधुरी	रोटी	<p>१. स्वामी दयानन्द सरस्वती के बारे में जानते हैं।</p> <p>२. आधे अक्षर वाले शब्दों को जानते हैं, और लिखते हैं जैसे स्वामी, सच्चा आदि।</p> <p>३. वाक्य रचना करते हैं।</p> <p>४. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।</p>
15	II	भाषा माधुरी	राजू का सपना	<p>१. बच्चे अपने सपनों के बारे में बातचीत करते हैं अपनी राय देते हैं प्रश्न पूछते हैं।</p> <p>२. पाठ को सही उच्चारण के साथ पढ़ते हैं।</p> <p>३. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।</p> <p>४. भाषा का ज्ञान बढ़ता है।</p>
16	II	भाषा माधुरी	अभ्यास	<p>१. बच्चे अभ्यास के महत्व को जानते हैं।</p> <p>२. वाक्य रचना करते हैं।</p> <p>३. पाठ से सम्बंधित प्रश्नों के उत्तर देते हैं।</p>
17	II	भाषा माधुरी	रेल	<p>१. बच्चे सही हाव-भाव के साथ कविता पाठ करते हैं।</p> <p>२. अपनी रेल यात्रा के बारे में बातचीत करते हैं।</p> <p>३. विभिन्न यातायात के साधनों के नाम जानते हैं।</p> <p>४. चारों दिशाओं के नाम जानते हैं।</p>
18	II	भाषा माधुरी	रोबोट	<p>१. बच्चे रोबोट के बारे में जानते हैं, अपने साथियों, माता पिता एवं शिक्षकों से अपनी जिज्ञासा व्यक्त करते हैं।</p> <p>२. भाषा का ज्ञान बढ़ता है।</p> <p>३. अलग-अलग तरह की रचनाओं में आये नए शब्दों को जानते हैं।</p>
19	II	भाषा माधुरी	टेलीफोन की घंटी	<p>१. टेलीफोन के बारे में जानते हैं।</p> <p>२. बीमार माता-पिता की सेवा करना सीखते हैं।</p> <p>३. कहानी को ध्यान से समझते हुए सुनते हैं और</p>
20	II	भाषा माधुरी	यह दिल्ली है	<p>१. दिल्ली के बारे में बच्चे जानते हैं</p> <p>२. पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ कर अपने विचार व्यक्त करते हैं।</p> <p>३. बच्चे दिल्ली से जुड़े हुए नए नए स्थानों के नाम सीखते हैं।</p> <p>४. अपनी जिज्ञासा व्यक्त करते हैं।</p>

**ODIA**  
**Book prescribed-1- ଓଡ଼ିଆଭାଷା ଓ ସାହିତ୍ୟ(୧)**

TERM-I	TERM-II	TERM-III
JUNE-AUGUST	SEPTEMBER-DECEMBER	JANUARY-MARCH
ପାଠ-୧,୨,୩,୪,୫,୬,୭,୮,୯ ସଂଖ୍ୟା ଲିଖନ- ୫୧ ରୁ ୭୫ Composition-ମୋ ବିଦ୍ୟାଳୟ, ସ୍ୱାଧୀନତା ଦିବସ, ଅକ୍ଷରରେ ଲେଖ-୧ ରୁ ୨୫ Recitation- ଗୀତ ଗାଇବା ଖେଳ ଖେଳିବା	ପାଠ-୧୦, ୧୧, ୧୨, ୧୩, ୧୪, ୧୫, ୧୬, ୧୭, ୧୮, ୧୯, ୨୦, ୨୧,୨୨,୨୩ ସଂଖ୍ୟା ଲିଖନ-୭୬ ରୁ ୧୦୦ Composition- ଗୁରୁ ଦିବସ, ଗଣେଶ ପୂଜା, ଦୁର୍ଗା ପୂଜା, ଶିଶୁ ଦିବସ, ଦୀପାବଳି ଅକ୍ଷରରେ ଲେଖ-୨୬ ରୁ ୭୫Recitation - ବରଷାରାଣୀ	ପାଠ-୨୪, ୨୫, ୨୬, ୨୭, ୨୮, ୨୯, ୩୦, ୩୧ ସଂଖ୍ୟା ଲିଖନ- ୧୦୧ ରୁ ୧୫୦ ଅକ୍ଷରରେ ଲେଖ-୭୬ରୁ ୧୦୦ ପ୍ରାର୍ଥନା-ଆହେ ଦୟାମୟ Composition-- ସାଧାରଣତନ୍ତ୍ର ଦିବସ,ସରସ୍ୱତୀ ପୂଜା

TERM-I		
MONTHS	CHAPTERS	ASSESSMENT OF SKILLS
APRIL	ଅକ୍ଷର ଶିକ୍ଷା -ଅ ରୁ ଲ(Revision) ୧ ରୁ ୫୦ (Revision) ପାଠ-୧,୨ ସଂଖ୍ୟା ଲିଖନ-୫୦ ରୁ ୬୦ ଅକ୍ଷରରେ ଲେଖ- ୧ ରୁ ୫	<b>Listening and speaking skill-</b> Activity- ପରିବେଶ (Outdoor activity) <b>Reading skill-</b> ପାଠ-୧,୨
JUNE	ପାଠ-୩,୪ ଅକ୍ଷରରେ ଲେଖ- ୬ ରୁ ୧୦	<b>Listening and speaking skill-</b> ଠେକୁଆ ଓ କଇଁଛ <b>Reading skill-</b> ପାଠ-୩,୪
JULY	ପାଠ-୫,୬,୭ ସଂଖ୍ୟା ଲିଖନ- ୬୧ ରୁ ୭୫ ଅକ୍ଷରରେ ଲେଖ- ୧୧ ରୁ ୧୫	<b>Listening and speaking skill-</b> ବାଘ ଓ ବଉଳା <b>Reading skill-</b> ପାଠ-୫,୬,୭
AUGUST	ପାଠ-୮,୯ ଅକ୍ଷରରେ ଲେଖ- ୧୬ ରୁ ୨୫ <b>Composition-</b> ମୋ ବିଦ୍ୟାଳୟ, ସ୍ୱାଧୀନତାଦିବସ (ଅନୁଚ୍ଛେଦ ଲିଖନ)	<b>Listening and speaking skill-</b> <b>Recitation-</b> ଗୀତ ଗାଇବା ଖେଳ ଖେଳିବା <b>Reading skill-</b> ପାଠ-୮,୯
TERM-II		
MONTHS	CHAPTERS	ASSESSMENT OF SKILLS
SEPTEMBER	ପାଠ-୧୦,୧୧,୧୨,୧୩ ସଂଖ୍ୟା ଲିଖନ-୭୬ ରୁ ୮୦ ଅକ୍ଷରରେ ଲେଖ- ୨୬ ରୁ ୪୦	<b>Reading skill-</b> ପାଠ- ୧୦,୧୧,୧୨,୧୩ <b>Listening and speaking skill-</b>

	Composition-ଗୁରୁ ଦିବସ, ଗଣେଶ ପୂଜା(ଅନୁଚ୍ଛେଦ ଲିଖନ)	Speech-ଗୁରୁ ଦିବସ
OCTOBER	ପାଠ-୧୪,୧୫,୧୬ ଫଣ୍ୟା ଲିଖନ-୮୧ ରୁ ୮୫ Composition-ଦୂର୍ଗା ପୂଜା(ଅନୁଚ୍ଛେଦ ଲିଖନ) ଅକ୍ଷରରେ ଲେଖ- ୪୧ରୁ ୫୦	Reading skill-ପାଠ-୧୪,୧୫,୧୬ Listening and speaking skill- ବାରମାନଙ୍କର ନାମ
NOVEMBER	ପାଠ-୧୭,୧୮,୧୯,୨୦ ଫଣ୍ୟା ଲିଖନ-୮୬ ରୁ ୯୦ ଅକ୍ଷରରେ ଲେଖ- ୫୧ ରୁ ୬୦ Composition-ଶିଶୁ ଦିବସ, ଦୀପାବଳୀ(ଅନୁଚ୍ଛେଦ ଲିଖନ)	Reading skill-ପାଠ- ୧୭,୧୮,୧୯,୨୦ Listening and speaking skill- Recitation -ବରଷା ରାଣୀ
DECEMBER	ପାଠ-୨୧,୨୨,୨୩ ଫଣ୍ୟା ଲିଖନ-୯୧ ରୁ ୧୦୦ ଅକ୍ଷରରେ ଲେଖ- ୬୧ ରୁ ୭୫	Reading skill-ପାଠ-୨୧,୨୨,୨୩ Listening and speaking skill- ଆସ ଜାଣିବା ରତ୍ନମାନଙ୍କୁ
<b>TERM-III</b>		
<b>MONTHS</b>	<b>CHAPTERS</b>	<b>ASSESSMENT OF SKILLS</b>
JANUARY	ପାଠ-୨୪,୨୫,୨୬,୨୭ ଫଣ୍ୟା ଲିଖନ-୧୦୧ ରୁ ୧୨୫ ଅକ୍ଷରରେ ଲେଖ- ୭୬ ରୁ ୮୫ Composition-ସାଧାରଣତନ୍ତ୍ରଦିବସ, ସରସତୀ ପୂଜା (ଅନୁଚ୍ଛେଦ ଲିଖନ)	Reading skill-ପାଠ-୨୪,୨୫,୨୬,୨୭ Listening and speaking skill- Speech- ସାଧାରଣତନ୍ତ୍ରଦିବସ
FEBRUARY	ପାଠ-୨୮,୨୯,୩୦,୩୧ ଫଣ୍ୟା ଲିଖନ-୧୨୬ ରୁ ୧୫୦ ଅକ୍ଷରରେ ଲେଖ- ୮୬ ରୁ ୧୦୦	Reading skill-ପାଠ- ୨୮,୨୯,୩୦,୩୧ Listening and speaking skill- ପ୍ରାର୍ଥନା-ଆଦେ ଦୟାମୟ
MARCH	ଫଣ୍ୟା ଲିଖନ-୧ ରୁ ୧୫୦(revision) ଅକ୍ଷରରେ ଲେଖ-୧ ରୁ ୧୦୦(revision)	Listening and speaking skill- ( ବାର ମାସର ନାମ)

# LEARNING OUTCOMES

## ODIA

Sl.No	Class	Name of the Text Book	Chapter/ Lesson	Learning Outcomes
୧	ଦ୍ୱିତୀୟ	ଓଡ଼ିଆ ଭାଷା ଓ ସାହିତ୍ୟ	୧- 'ଅ' ଠାରୁ 'ଐ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଅ' ଠାରୁ 'ଐ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷର ଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩- ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେଓଲେଖିବେ ।
୨			୨- 'କ' ଠାରୁ 'ଡ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'କ' ଠାରୁ 'ଡ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷର ଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବାଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେଓ ଲେଖିବେ ।
୩			୩- 'ତ' ଠାରୁ 'ଝ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ତ' ଠାରୁ 'ଝ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨- ଅକ୍ଷର ଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭକରିବେ । ୩- ଚିତ୍ର ଦେଖିଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେଓ ଲେଖିବେ ।
୪			୪- 'ଢ' ଠାରୁ 'ଣ'	୧ -ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଢ' ଠାରୁ 'ଣ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେଓ ଲେଖିବେ ।
୫			୫-'ତ' ଠାରୁ 'ନ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ତ' ଠାରୁ 'ନ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩- ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବାଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେଓ ଲେଖିବେ ।
୬			୬-'ପ' ଠାରୁ 'ମ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ପ' ଠାରୁ 'ମ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବାଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେଓ ଲେଖିବେ ।
୭			୭-'ଯ' ଠାରୁ 'ସ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଯ' ଠାରୁ 'ସ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ । ୪-ଶିଖୁଥିବାଅକ୍ଷରରୁ ଶବ୍ଦ ଗଢ଼ିବେ,ପଢ଼ିବେଓ ଲେଖିବେ ।

୮		୮- 'ହ' ଠାରୁ 'ଲ'	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ହ' ଠାରୁ 'ଲ' ପର୍ଯ୍ୟନ୍ତ ଅକ୍ଷର ଜାଣିବେ । ୨-ଅକ୍ଷରଗୁଡ଼ିକୁ ନେଇ ଶବ୍ଦଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ଶିଖିଥିବା ଅକ୍ଷରରୁ ଶବ୍ଦଗଢ଼ିବେ,ପଢ଼ିବେଓ ଲେଖିବେ ।
୯		୨- ସରଳ ବାକ୍ୟ ଲିଖନ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେସରଳ ବାକ୍ୟ ଲେଖିବେ । ନୂତନ ଶବ୍ଦ ଜାଣିବେ ।
୧୦		୧୦-'ଆ' କାର ମାତ୍ରା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଆ' କାର ମାତ୍ରା ଜାଣିବେ । ୨-ଆ କାର ମାତ୍ରାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣକରିବେ । ୪-ଆ କାର ମାତ୍ରାକୁ ଯୋଗକରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।
୧୧		୧୧-'ଇ' କାର ମାତ୍ରା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଇ' କାର ମାତ୍ରା ଜାଣିବେ । ୨-'ଇ' କାର ମାତ୍ରାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣକରିବେ । ୪-'ଇ' କାରମାତ୍ରା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ
୧୨		୧୨-'ଈ' କାର ମାତ୍ରା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଈ' କାର ମାତ୍ରା ଜାଣିବେ । ୨- 'ଈ' କାର ମାତ୍ରା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ । ୪- 'ଈ' କାର ମାତ୍ରା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖିଜାଣିବେ।
୧୩	ଦ୍ୱିତୀୟ	୧୩-'ଉ' କାର ମାତ୍ରା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଉ' କାର ମାତ୍ରା ଜାଣିବେ । ୨-'ଉ' କାର ମାତ୍ରା କୁନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ । ୪-'ଉ' କାର ମାତ୍ରା କୁ ଯୋଗକରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।
୧୪		୧୪-'ଊ' କାର ମାତ୍ରା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଊ' କାର ମାତ୍ରା ଜାଣିବେ । ୨- 'ଊ' କାର ମାତ୍ରା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩- ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣକରିବେ । ୪-'ଊ' କାରମାତ୍ରା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖିଜାଣିବେ। ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।

୧୫		୧୫-'ର' କାର ମାତ୍ରା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ର' କାର ମାତ୍ରା ଜାଣିବେ ।  ୨-'ର' କାର ମାତ୍ରା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ ।  ୪-'ର' କାର ମାତ୍ରା କୁ ଯୋଗକରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନ ଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇ ଲେଖିବେ ।</p>
୧୬		୧୬-'ଏ' କାର ମାତ୍ରା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଏ' କାର ମାତ୍ରା ଜାଣିବେ ।  ୨-'ଏ' କାର ମାତ୍ରା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ ।  ୪-'ଏ' କାର ମାତ୍ରା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖିଜାଣିବେ ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇ ଲେଖିବେ ।</p>
୧୭		୧୭-'ଐ' କାର ମାତ୍ରା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଐ' କାର ମାତ୍ରା ଜାଣିବେ ।  ୨-'ଐ' କାର ମାତ୍ରା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ ।  ୪-'ଐ' କାର ମାତ୍ରା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖିଜାଣିବେ ।  ୬-ଶବ୍ଦ ଗୁଡ଼ିକୁ ସଜାଇ ଲେଖିବେ ।</p>
୧୮		୧୮-'ଓ' କାର ମାତ୍ରା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଓ' କାର ମାତ୍ରା ଜାଣିବେ ।  ୨-'ଓ' କାର ମାତ୍ରା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ ।  ୪-'ଓ' କାର ମାତ୍ରା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖିଜାଣିବେ ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇ ଲେଖିବେ ।</p>
୧୯		୧୯-'ଔ' କାର ମାତ୍ରା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଔ' କାର ମାତ୍ରା ଜାଣିବେ ।  ୨-'ଔ' କାର ମାତ୍ରା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ ।  ୪-'ଔ' କାର ମାତ୍ରା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖିଜାଣିବେ ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇ ଲେଖିବେ ।</p>

୨୦		୨୦-ଅନୁସ୍ଵାର	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେଅନୁସ୍ଵାର ବିଷୟରେଜାଣିବେ ।  ୨-ଅନୁସ୍ଵାର କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷରପୂରଣ କରିବେ ।  ୪-ଅନୁସ୍ଵାରକୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>
୨୧		୨୧- ବିସର୍ଗ	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେବିସର୍ଗ ବିଷୟରେଜାଣିବେ ।  ୨-ବିସର୍ଗକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ ।  ୪-ବିସର୍ଗ କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>
୨୨		୨୨- ଚନ୍ଦ୍ରବିନ୍ଦୁ	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେଚନ୍ଦ୍ରବିନ୍ଦୁ ବିଷୟରେଜାଣିବେ ।  ୨-ଚନ୍ଦ୍ରବିନ୍ଦୁକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ ।  ୪-ଚନ୍ଦ୍ରବିନ୍ଦୁ କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>
୨୩		୨୩- ହଳନ୍ତ	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେହଳନ୍ତ ବିଷୟରେଜାଣିବେ ।  ୨-ହଳନ୍ତକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ ।  ୪-ହଳନ୍ତକୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>
୨୪		୨୪- 'ଯ' ଫଳା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଯ' ଫଳା ବିଷୟରେଜାଣିବେ ।  ୨-'ଯ' ଫଳାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ ।  ୪-'ଯ' ଫଳାକୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।  ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।  ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>

୨୫			୨୫- 'ର' ଫଳା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ର' ଫଳା ବିଷୟରେଜାଣିବେ ।</p> <p>୨-'ର' ଫଳାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ ।</p> <p>୪-'ର' ଫଳାକୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।</p> <p>୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>
୨୬	ଦ୍ୱିତୀୟ		୨୬- 'ଲ' ଓ 'ଲ' ଫଳା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଲ' ଓ 'ଲ' ଫଳା ବିଷୟରେଜାଣିବେ ।</p> <p>୨-'ଲ' ଓ 'ଲ' ଫଳାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣକରିବେ ।</p> <p>୪-'ଲ' ଓ 'ଲ' ଫଳାକୁଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ</p> <p>୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।</p> <p>୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>
୨୭			୨୭- 'ବ' ଫଳା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ବ' ଫଳା ବିଷୟରେଜାଣିବେ ।</p> <p>୨-'ବ' ଫଳାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ ।</p> <p>୪-'ବ' ଫଳାକୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।</p> <p>୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>
୨୮			୨୮- 'ନ' ଫଳା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ନ' ଫଳାବିଷୟରେଜାଣିବେ ।</p> <p>୨-'ନ' ଫଳା କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷାଲାଭ କରିବେ ।</p> <p>୩-ଚିତ୍ରଦେଖି ଖାଲି ଥିବା ଅକ୍ଷର ପୂରଣ କରିବେ ।</p> <p>୪-'ନ' ଫଳା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୫-ପ୍ରଶ୍ନଗୁଡ଼ିକରଉତ୍ତର ଲେଖି ଜାଣିବେ।</p> <p>୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇ ଲେଖିବେ ।</p>
୨୯			୨୯- 'ଶ' ଫଳା	<p>୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ଶ' ଫଳା ବିଷୟରେଜାଣିବେ ।</p> <p>୨-'ଶ' ଫଳାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ ।</p> <p>୪-'ଶ' ଫଳାକୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ ।</p> <p>୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ।</p> <p>୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।</p>

୩୦		୩୦- 'ମ' ଫଳା	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ମ' ଫଳା ବିଷୟରେଜାଣିବେ । ୨-'ମ' ଫଳାକୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ । ୪-ମଫଳା କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ । ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।
୩୧		୩୧- ରେଫ୍	୧-ଛାତ୍ରଛାତ୍ରୀମାନେ 'ରେଫ୍' ବିଷୟରେଜାଣିବେ । ୨-'ରେଫ୍' କୁ ନେଇ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୩-ଚିତ୍ର ଦେଖି ଖାଲି ଥିବାଅକ୍ଷର ପୂରଣ କରିବେ । ୪-'ରେଫ୍' କୁ ଯୋଗ କରି ନୂଆ ଶବ୍ଦ ଶିକ୍ଷା ଲାଭ କରିବେ । ୫-ପ୍ରଶ୍ନଗୁଡ଼ିକର ଉତ୍ତର ଲେଖି ଜାଣିବେ । ୬-ଶବ୍ଦଗୁଡ଼ିକୁ ସଜାଇଲେଖିବେ ।
୩୨		୩୨-ବରଷାରାଣୀ , ଆହେ ଦୟାମୟ ବିଶ୍ଵବିହାରୀ	୧-ଛାତ୍ରଛାତ୍ରୀମାନେକବିତା ଗୁଡ଼ିକୁ ଆବୃତ୍ତି କରି ଜାଣିବେ । ୨-କବିତା ଗୁଡ଼ିକୁ ପଢ଼ିବେ ଓ ଲେଖିବେ । ୩-ବରଷା ରାଣୀ କବିତାମାଧ୍ୟମରେ ୬ ରତ୍ନ ଓ ୧୨ ମାସ ବିଷୟରେ ଜାଣିବେ ।

## MORAL VALUES CLASS- II

<b>TERM-1</b>	
<b>APRIL</b>	1.BEING THANKFUL
<b>JUNE</b>	2.KEEPING CLEAN
<b>JULY</b>	3.BEING INDEPENDENT 4.SAFETY HABITS
<b>AUGUST</b>	5.TIME IS PRECIOUS
<b>TERM-2</b>	
<b>SEPTEMBER</b>	6.THE SONG OF THE ENGINE
<b>OCTOBER</b>	7.TRUTHFULNESS 8.IMPOSSIBLE= I' AM POSSIBLE
<b>NOVEMBER</b>	9.WISE SOLOMON 10.KIND SIDDHARATHA
<b>DECEMBER</b>	11.NEVER FIND FAULT WITH OTHERS
<b>TERM-3</b>	
<b>JANUARY</b>	12.I LOVE MY INDIA 13. TAKING CARE OF SURROUNDINGS
<b>FEBRUARY</b>	14. I WISH THERE WERE GARDENS
<b>MARCH</b>	PICTURE OF PEACE ACTIVITIES BASED ON THE ABOVE CHAPTERS

## GENERAL KNOWLEDGE CLASS- II

<b>TERM-1</b>	
<b>APRIL</b>	1. Animal and Their Homes: Wild Animals
<b>JUNE</b>	2. Animals and Their Young Ones: Domestic Animals
<b>JULY</b>	3. Animals and Their Young Ones: Wild Animals 4. Animal Sounds: Domestic Animals
<b>AUGUST</b>	5. Animal Sounds: Wild Animals <b>Some Amazing Facts</b>

<b>TERM-2</b>	
<b>SEPTEMBER</b>	6. Plants 7. Occupations
<b>OCTOBER</b>	8. Inside Our Body 9. Parts of a Computer
<b>NOVEMBER</b>	10. States of India Part-I <b>Some Amazing Facts</b> 11. States of India Part-II
<b>DECEMBER</b>	12. The Solar System

<b>TERM-3</b>	
<b>JANUARY</b>	13. Popular Stories
	14. Leaders of India
<b>FEBRUARY</b>	15. Festivals <b>Some Amazing Facts</b>
<b>MARCH</b>	TEST PAPER 1 & 2 (Page. No.64 & 66)

<b>MUSIC</b>		
TERM I (APR – AUG)	TERM II (SEPT – DEC)	TERM III (JAN – MAR)
1. Alankar 1,2,3,4 2. Prayer- Daya kar daan vidya ka 3. Sishu geet 4. Patriotic song(Hindi)	1. Alankar 1,2,3,4 2. Ganesh Vandana 3. Song- Itni Shakti hame dena data 4. Community song	1. Alankar 1,2,3,4 2. Patriotic song-English 3. Saraswati vandana 4. Song- Saare jahan se achha, Hind desh ke niwasi

<b>ART AND CRAFT</b>		
<b>TERM I (APR – AUG)</b>	<b>TERM II (SEPT – DEC)</b>	<b>TERM III (JAN – MAR)</b>
1. SAND CRAFT. 2. MATCH STICK CRAFT. 3. STEP BY STEP PG 1-15	1. PENCIL PEEL CRAFT. 2. ORIGAMI. 3. RAKHI MAKING. 4. STEP BY STEP PG 16-30	1. CARD MAKING. 2. THERMOCOL BALL DESIGN. 3. SOFT CLAY MODELLING. 4. STEP BY STEP PG 31-40

<b>COMPUTER</b>		
<b>TERM-I (APR – AUG)</b>		
<b>MONTH</b>	<b>CHAPTER</b>	<b>ACTIVITY(Practical)</b>
APRIL	Ch-1. Hello Computers	Switching on /off the computer.
JUNE	Ch-2. Parts of a computer	
JULY	Ch- 3. Mouse	Using of Mouse
AUGUST	Other computer device	Using of calculator, calendar, clock

<b>TERM-II (SEPT – DEC)</b>		
<b>MONTH</b>	<b>CHAPTER</b>	<b>ACTIVITY(Practical)</b>
SEPTEMBER	Ch- 4.Key Board	Switching on/off the computer using keyboards
OCTOBER	In my room Do's and Don'ts.	
NOVEMBER	Ch-5. Computer in the World	
DECEMBER	Ch-6. Fun with Computers	Writing & Drawing

<b>TERM-III (JAN – MAR)</b>		
<b>MONTH</b>	<b>CHAPTER</b>	<b>ACTIVITY(Practical)</b>
January	Ch-7. Drawing and Colouring in Paint	MS-Paint
February & March	MS Paint MS Word	Writing, Drawing & Colouring

\*Any other activity as discussed in the Teacher's workshop.

## **10 Principles of ARYA SAMAJ**

### **With Eternal Truths**

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchangeable, Beginningless, Incomparable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To Him alone worship is due.
3. The Vedas are the scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is to do good for all, that is, promote their physical, spiritual and social well being.
7. We should treat all people with love, fairness and due regards for their merit.
8. We should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare, but should look for it in the welfare of others also.
10. One should regard oneself under restrictions to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

