

### **DR. A.N. KHOSLA D.A.V. PUBLIC SCHOOL** ROURKELA

DR. A. N. KHOSLA DAV PUBLIC SCHOOL, ROURKELA

# PROSPECTUS

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NKHOSLA DAY PUBLIC SCHOOL

OFFICE

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# Our Oision, Mission and Objectives

### Vision

A natural, holistic, student-centered learning environment that empowers and inspires our students to be creative and innovative by fostering the growth of mind, body and spirit.



**Mission** To educate all students in a safe, supportive, challenging environment where they can learn to be the citizens of the Digital World in the 21st century by providing individualized education that addresses students and unique learning styles and promotes the building of character, enabling them to contribute to their communities in a positive way.

Objectives

To impart such education to the children which would help to imbibe in them a sense of deep patriotism and pride in their ancient Oedic Culture and Civilization.



Silver Jubilee Memorial Pillar



### DAV INSTITUTIONS A Historical Perspective

When Swami Dayanand Saraswati, the founder of Arya Samaj, attained Nirvana in 1883, a group of socially oriented people wanted to raise a memorial which could be a befitting tribute to him, his great social ideals and philosophy.

Mahatma Hansraj is acknowledged as the founding father of the DAV Movement. He was deeply influenced by the ideals and philosophy of Maharishi Dayanand Saraswati.

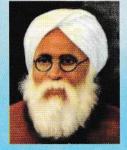
The DAV College Trust & Management Society set up its first school at Lahore on 1st June, 1886. This was the beginning of the great movement popularly known as "DAV Movement". The main objective of the DAV institutions is to impart such education to the children as, while it helps to imbibe in them a sense of deep patriotism and pride in their ancient culture and civilization, instils in them a disciplined outlook, deeply dedicated to the pursuit of knowledge.

#### Maharishi Swami Dayanand Saraswati



(1824-1883)

#### Mahatma Hans Raj



(1864 - 1938)

#### DAV MOVEMENT IN ODISHA

It goes to the credit of Dr. A.N. Khosla, the then Governor of Odisha, for launching the DAV Movement in Odisha in 1968. As the Vice President of DAV College Trust & Management Society, for many years, he very well understood the role of this movement in the spread of literacy and technical education in the remote areas of this state.

Padma Vibhushan Dr. A.N. Khosla



(1892 - 1984)



### A note from the Principal ...

An educated world is a civilized world. The hallmarks of civilization are rational, analytical and critical thinking. Add to this the characteristics of humaneness, truth and sincerity and you have the perfect human being.

An educational institution has a huge responsibility. It endeavours to develop an individual who is proficient, not only in academics, but also the world beyond — the world of creative arts and life skills which encompass a whole gamut of learning. We live in a time when

avenues of distraction for a child have increased immensely and consequently led to an increase in institutional and domestic vigilance.

Man cannot flourish in isolation. Modernity bereft of tradition is always on loose ground. Hence the DAV culture seeks to synthesise the Vedic way of education with the modern one. DAV Rourkela has been in the forefront of scientific learning for quite some time now—the setting up of the Atal Tinkering Lab, Robotic Lab, Science Park and establishing a practice centre of National Testing Agency (NTA) of CBSE for JEE and NEET are glaring examples. On the other hand the school lays equal emphasis on the learning of Sanskrit and conducts 'hawans' at regular intervals to bind us to our ancient culture.

Education is getting broader with each passing day, widening the horizon of a student. Simultaneously the teacher should match up to provide adequate learning skills. We ensure this by sending our faculty members for re – orientation programmes.

The prospectus you have in your hands is a peep into a desirable world of enlightenment epitomized by this institution. I sincerely wish you dive deeper into our world and get associated with this temple of learning.

#### Shri Lokanath Pradhan

Regional Officer-cum-Principal DAV Schools, Zone-II, Odisha.

### The School - An Introduction ...

The DAV culture tries to bring about a blend of tradition and modernity in imparting knowledge. The old school building is a result of the efforts of Dr. A.N.Khosla, one time Governor of Odisha. Dr. A.N.K. DAV Public School, named after him, was established in 1990.

From a humble beginning with 500 students, the school has grown to strength of more than 3000 students. Located in the heart of the city, it has classes from Nursery to Class XII. The school follows the CBSE curriculum, with both Science and Commerce streams at the +2 Level. The School is one of the highly acclaimed CBSE affiliated institutions in the region.





### Infrastructure and Facilities

#### I. Class Rooms :

The school is housed in four separate buildings. There are 70 well – ventilated and Smart Board- facilitated classrooms with suitable furniture, ergonomically designed for different age groups. The classrooms and corridors are under CCTV surveillance.



#### 2. Play Ground :

The School is equipped with a spacious and welldeveloped playground for training the children in various sports and games as well as separate facilities for basket ball, kabaddi, kho-kho and badminton.

#### 3. Science Labs:

The Physics, Chemistry and Biology Labs. are well furnished. "Excellence through practical training" being the sole motto, students under the able guidance of the science teachers, perform experiments and prepare models on a variety of topics. The dedicated faculty members are not only engrossed in imparting quality education to the students but also engaged in encouraging and guiding the students.

#### 4. Geography Lab :

Geography lab plays a pivotal role in enriching the geographical base of a student. The lab is well equipped with a series of maps and variety of survey equipment like thermometer, barometer, magnetic compass, globe, wind wane, standard time indicator etc.









### Infrastructure and Facilities 🥑

#### 5. Computer Lab:

The school has about 100 computers with internet facilities in three separate computer laboratories, for Classes I to VIII, Classes IX - X and Classes XI- XII.



#### 6. Library :

The School has a well - equipped library enriched by more than 6000 books, CDs, DVDs, newspapers, periodicals and magazines. The library also provides reference materials for the students of Senior Secondary classes aspiring for admission into professional courses.



#### 7. Atal Tinkering Lab:

The School has an Atal Tinkering Laboratory funded by NITI Ayog, Govt. of India. It is a workspace where young minds can give shape to their ideas through hands-on doit-yourself mode and learn innovative skills. It would teach students essential 21 st-century skills to help them develop their professional and personal skills.

#### 8. Science Park:

The presence of a science park in the school stimulates and manages the flow of knowledge and technology amongst students. It facilitates the creation and growth of an innovative bent of mind.







### Infrastructure and Facilities

#### 9. Herbal Garden :

The School has a herbal garden to help students and teachers to learn about and recognise the importance of the herbal plants that are a part of our everyday life. At the same time, we aim to raise awareness of the need for conservation and sustainable use of biodiversity resources.



### **10. National Testing Agency (NTA) Practice Centre:** The National Testing Agency has identified the school as a

Test Practice Centre to conduct computer-based practice entrance exams for JEE (Main) and NEET (UG).



#### II. Transport Facilities:

The School has a bus and van to transport students to and from the school. Students desirous of availing transport facilities of the school have to submit a prescribed dulyfilled-in registration form.





#### 12. Canteen :

The School Canteen provides wholesome, hygienic food for the students and staff during the school hours.



### Infrastructure and Facilities

#### 13. Boarding and Lodging Facilities:

The school provides a limited number of seats for boarding and lodging for students of Senior Secondary classes. Spacious and well-ventilated rooms provide a home-like ambience for the spiritual and academic development of the students.

#### 14. Parking Space:

There are separate parking spaces for vehicles of staff and students. Riders are advised to wear helmets and be in possession of vehicle-related documents. The school conducts periodic checks to ensure that rules of safe driving are not flouted.





#### 15. Power Supply:

The school enjoys back- up power supply for the smooth operation of academic and official work.

Schools are an important part of any community as they provide a place where people learn and grow. When an educational organization decides to pursue solar power and clean energy, it is setting an example for the rest of the community to follow. Hence, the School has installed roof-top solar panels to be more environment-friendly.

#### 16. Water and Sanitation :

Potable drinking water and sanitation facilities are available in the School.







## Information for Admission

- Admission is made strictly on the basis of random selection upto class VIII. For classes IX to XI admission is made on the basis of entrance exam and/ or marks.
- The Birth Certificate from the competent authority and the countersigned Transfer Certificate obtained from the previous school along with one passport size colour photograph are essential at the time of admission.
- A child's name and date of birth, once entered in the school's admission register, will not be changed unless an affidavit along with processing fee is submitted.
- Fees have to be deposited by the stipulated dates, failing which the seat will be allotted to the next wait-listed candidate.
- Presence of parents is essential at the time of admission.
- In case of admission to class-X, CBSE Registration number of class-IX is mandatory with due permission of competent authority of CBSE.
- Under the RTE Act, 2012, the school reserves 25% free seats for children belonging to weaker sections and disadvantaged groups in the entry class every year.

### Admission to Class-XI

- Students can seek admission to class-XI by visiting the school office or through online registration.
- The provisional admission to class-XI is done on the basis of entrance exam and/or marks secured in class-X.
- Parents' presence is essential at the time of counseling/ provisional admission.
- Mark sheet of the Board/ qualifying examination, T.C./ S.L.C. of the previous school, Conduct Certificate from the head of the institution last attended, Migration Certificate from the concerned authority/ Board must be submitted both in original and photocopy at the time of final admission.
- After scrutiny of the above mentioned documents the originals are returned, except T.C. /S.L.C.
- In case of failure to seek final admission, the provisional admission shall stand cancelled automatically and no fee will be refunded.











### Curriculum

- Nursery : English, Hindi, Arithmetic, Art and Craft, Conversation, Environmental Concept, Physical Activity.
- L.K.G.: English, Hindi, Arithmetic, Art and Craft, Conversation, Environmental Concept, Physical Activity.
- U.K.G.: English, Hindi, Arithmetic, Art and Craft, Conversation, Environmental Concept, Physical Activity.
- STD I & II: English, Hindi, Odia, Mathematics, Environmental Studies, Art and Craft, Comp. Sc. (Work Experience), Health and Physical Education, Music, M.Ed., G.K.
- STD III & IV: English, Hindi, Odia, Mathematics, Science, Social Science, Art and Craft, Moral Education, Music, G.K., HPER.
- STD V to VIII: English, Hindi, Odia/Sans., Mathematics, Science, Social Science, Moral Education, G.K., Comp. Sc. (Work Exp), Health and Physical Education, Art Education (Music/Painting). N.B.: From Std. V to VIII in addition to English, Hindi has to be taken as 2<sup>nd</sup> Language and Odia / Sanskrit has to be taken as 3<sup>rd</sup> language.
- STD IX & X: English, Hindi / Odia / Sanskrit, Mathematics, Science, Social Science, Information Technology (6<sup>th</sup> optional), Health and Physical Education, Art Education N.B.: In addition to English, only one language will be offered as 2<sup>nd</sup> language.
- STD XI & XII : English Core, Work Experience, Health and Physical Education, General Studies. (Compulsory for all)
- Elective Group I : Physics, Chemistry, Mathematics

4th elective: Biology / Computer Science / Physical Education / Geography

Elective Group II: Accountancy, Business Studies, Economics

4th Elective: Mathematics / Computer Science / Physical Education / Geography

# Rules and Regulations

#### I. General Guidelines

- All the students must possess school diary, text-books, note books, stationery etc.
- Students are advised not to bring valuable articles to the school. The school will not be responsible for any loss.
- School bus users must strictly observe the rules of the school transport and keep the bus-pass up-to-date.
- Students using two wheelers to commute to school need to have a driving license and helmet.
- Students must come in proper school uniform.
- They must be clean, neat and tidy.
- Students must obey House Captains and other students on duty.
- Students are not allowed to leave the school during the working hours unless the parents/guardians whose signatures are on the admission form and school diary come in person, along with the parent card.
- The School Identity card must be with the students on all working days.
- Students should be regular in attendance.
- Any damage to school property by the student will have to be borne by the student's parents/guardians.



- The School reserves the right to take stern action against students who are found guilty. In extreme cases their names might be struck off the school rolls.
- The rules of library and laboratories must be adhered to.
- Any change in the address or phone number should be notified through school diary.
- It is mandatory for all the students to be in their school uniform on school days, functions, extra classes etc.
- All the students must attend all the celebrations and observations of the school.

#### 2. Attendance and Leave Rules

- 75% attendance is essential for promotion to the next higher class.
- No leave is granted except for genuine reasons on prior application from parents/guardians.
- In case of sickness, a medical certificate from a registered medical practitioner has to be submitted.
- Repeated absence without information or unexplained leave for six consecutive days render the student liable to have his name struck off the rolls.
- It is compulsory for a student to attend the school of the last working day before a vacation and first working day after the vacation.
- Attendance of a student during all the examinations is a must. Absence in any examination will certainly affect the annual result at the time of promotion to the next higher class.
- A student who was absent on the previous day will not be allowed to sit in the class without the leave application duly signed by the parents.

#### 3. Examination and Promotion Rules

- The performance of a student in the Periodic, Half-yearly and Annual examinations will be taken into account during the time of promotion to the higher class.
- It is compulsory for the students to appear in the above mentioned exams. Absenteeism should be justified with a valid reason.
- Students have to secure 33% in each subject in all the examinations for promotion to next higher class.
- Students of class-XI must secure 33% in theory and practical separately for promotion to class-XII.

#### 4. Withdrawal

- Withdrawal from any class must be preceded by a month's notice in writing or one month's fee in lieu of notice. All dues will have to be cleared before a Transfer Certificate is issued. The student applying for T.C. must obtain Clearance Certificates from the school library, laboratories and office. Transfer certificate will be issued after one week of receipt of the application.
- Transfer certificate can be issued after all the fee and other dues of the school are cleared and other required verifications. The student can then be withdrawn after a week's notice.
- Parents seeking TC for their ward(s) shall have to apply in the supplied format on payment of the requisite fee prescribed by the School.
- If a student is withdrawn for a long period of time and the parents wish him/her to be readmitted, he/she will have to pay admission fee as applicable.



Activities of School

#### Scholastic and Co-scholastic areas

- Co-scholastic areas include life skills, attitude, values, literary and creative skills, scientific skills, aesthetic skills and physical education. There is a 5-point grading scale for Co-Scholastic areas.
- Children are encouraged to participate in the competitions organized in and outside the school.
- Educational Tours and Excursions are also conducted along with programmes of educative value.
- Counselling Sessions, Regular Seminars and Extensive Lecture Programmes are conducted on each subject for Senior Secondary Classes.







#### **Sports**

Indoor and outdoor sports activities are carried out throughout the year. The activities are taught both in classrooms and in the field as per the sports calendar. The students are grouped according to their age as per the guidelines of DAV National Sports / Sports Authority of India (SAI)/ District Sports Association (DSA) / School Games Federation of India (SGFI).

#### **Scouts and Guides**

The Scout Guide Movement is basically a youth movement. It fosters the personality development of the students and helps them to imbibe a sense of social responsibility. The School has provision for training the students to be Scouts and Guides, Cubs and Bulbuls.



Activities of School

#### Clubs

The school provides opportunities to the students to develop their latent skills by being a part of various clubs like Literary Club, Eco-cum-Quiz Club, Science Club, Performing Arts Club, Photography Club etc.



The House System is a service-cum-training organisation. The School has four houses- Pragati, Prerna, Satya and Sadhana. The objectives of each house are to promote the welfare of the students, promote better student-teacher relationship, encourage self-discipline and impart training in management, leadership and citizenship skills.

#### **School Programmes:**

The school conducts a variety of programmes which aim at the spiritual, academic and physical development of the students. Discources on Moral Science are delivered by eminent personalities on the school premises. We encourage children to have faith in our age-old tradition of Yoga.

'Prevention is better than cure' and this philosophy is behind the school holding vaccination camps for students. Clean and healthy surroundings add to the value of an organisation. The students of this school enthusiastically participate in cleanliness drives like the 'Swachh Bharat Abhiyaan'.

#### Timings:

The School follows different timings for Summer and Winter months.











### S. The Kinder Garten Block S.

Jhis is the place where the journey of formal education begins. Jhe tiny tots are initiated into the world of learning through a process of amalgamation of studies and fun-filled activities. Jhe idea is to make learning a pleasurable activity and arouse in the child a love for acquiring knowledge.

The school believes in adapting and progressing according to the dictates of new technology. Hence, apart from the chalk-board method we have embraced e-learning to make students ready for the future.





Silver Jubilee Memorial Gate, inaugurated by Prof. J. K. Kapur, Sec. DAV CMC, New Delhi, in presence of Mrs. Rashmita Panda, IAS, CEO, Smart City Ltd. & Commissioner, RMC, Rourkela on 31st, January 2019.

### Spectrum of Activities

















Dr. Nisha Peshin Director (PS-II), DAV CMC, New Delhi



Sri J.K. Kapur, Secy, DAV CMC, Chairman,LMC, DAVPS, RKL & Mrs. Kapur



Smt. Monisha Banerjee ADM, Rourkela



Smt. Rashmita Panda CEO, Smart City & Commissioner, RMC, Rourkela



Dr. D. N. Mohapatra Director, Hi-Tech Medical College & Hospital, Rourkela



Dr. K. C. Satapathy, RO-cum-Principal, Zone-I, DAVPS, Chandrasekharpur



Sri R. K. Sharma IG, Western Range



Sri P. K. Pradhan Former ED, RSP, Rourkela



Dr. Somnath Mishra Former Principal, NIT (REC), Rourkela



Sri Ranjan Kumar Giri (OES) DEO, Sundargarh



Sri Himanshu Behera, Sub-Collector, Panposh, Rourkela, Presently Registrar, BPUT



Sri Biswaranjan Rath Tehsildar, Rourkela



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